

## Communication from Public

**Name:** diego b  
**Date Submitted:** 09/10/2024 09:37 AM  
**Council File No:** 00-9999  
**Comments for Public Posting:** OPPOSING RESTRICTIONS ON PROTESTS

## Communication from Public

**Name:** Hope Stutzman

**Date Submitted:** 09/10/2024 02:09 PM

**Council File No:** 00-9999

**Comments for Public Posting:** It is the basic right of citizens living in a democracy to demonstrate their beliefs and discontents with institutions through the practice of protest. It is harmful and anti-historical to limit that right. Fascism can be built through small steps like these, even if it's under the guise of liberalism.

## Communication from Public

**Name:** Julian Alexander Makara

**Date Submitted:** 09/10/2024 08:21 PM

**Council File No:** 00-9999

**Comments for Public Posting:** (1 of 3) Hello and Happy Evening, Sending a follow-up email to my emergency proposition. Kindly find attached a new program designed to extend the operational focus' of any one operational service to incorporate needed operational tasks of others. While, aiding the community with this Heat Wave, we can realize needed objectives for the City that are past due. The program is called Los Angeles V.A.L.U.E. <sup>TM</sup>. This will be my point of topic for tomorrow's presentation. I pray we are able to come to a conclusion. God Bless. Respectfully, Julian Alexander Makara



## Los Angeles City V.A.L.U.E Market Market Outline

A-Dream Foundation Vocational Academic Leadership Urban Entrepreneur Program

A-Dream Foundation (ADF) is proposing to extend the operational focus' of any one operational service to incorporate needed operational tasks of others.

Through with unveiling of community workshops throughout the City of Los Angeles, needed community assessments and outreach can be realized. By utilizing Los Angeles Public Schools, Parks and Libraries as the setting area of these workshops in order to complete these needed functions.

Our proposed Community Workshop would be composed of three (3) workshop courses (view **Course Description Outline** PDF) revolved around creating your own Emergency Fan and/or Styrofoam Air Conditioner and understanding the mechanics behind them. This would be complete by a team of two (2) presenters.

Simultaneously, as the workshop are being completed, two (2) teams of two (2) will be canvassing the pre-identified target radius area. These teams will focus on public relations via grassroots outreach and data collecting via visual/observational scanning. An additional team could be implemented to aid in distributing anti-drug resources, as the training model is designed to be a scalable for use for any service need (funding dependent).

**The Training Development Model is a custom V.A.L.U.E. Program Project Model of 40 Hours.**

**Provides for effective and prompt uniform training (professional development and workforce procedure/training baseline) for focused skillsets.**

This outline presents to the viewer prospective, three (3) outreach and campaign strategies that could be implemented for any one team via google MyMaps

1. Los Angeles City V.A.L.U.E. - PUBLIC SCHOOL & HOUSING MAP

- a. Ann Street Elementary
- b. William Mead Homes

[https://www.google.com/maps/d/u/0/edit?mid=1I\\_o05CDRBsL669hIXSxvHSVmFT-6vnU&usp=sharing](https://www.google.com/maps/d/u/0/edit?mid=1I_o05CDRBsL669hIXSxvHSVmFT-6vnU&usp=sharing)

2. Los Angeles City V.A.L.U.E. - PUBLIC PARK & HOUSING MAP

- a. Toberman Park
- b. Pico Union Housing Corporation

[https://www.google.com/maps/d/u/0/edit?mid=1shb0IzMqRIGtDALYBEGfB\\_FoZjM0VRk&usp=sharing](https://www.google.com/maps/d/u/0/edit?mid=1shb0IzMqRIGtDALYBEGfB_FoZjM0VRk&usp=sharing)

3. Los Angeles City V.A.L.U.E. - PUBLIC LIBRARY, PARK & SENIOR CENTER MAP

- a. Highland Park Library
- b. Highland Park Recreation Center
- c. Highland Park Senior Center

<https://www.google.com/maps/d/u/0/edit?mid=11o9ZXnJ9BziA3qRDh-z8hLbgvOcPHWI&usp=sharing>



## Communication from Public

**Name:** Julian Alexander Makara

**Date Submitted:** 09/10/2024 08:22 PM

**Council File No:** 00-9999

**Comments for Public Posting:** (2 of 3) Hello and Happy Evening, Sending a follow-up email to my emergency proposition. Kindly find attached a new program designed to extend the operational focus' of any one operational service to incorporate needed operational tasks of others. While, aiding the community with this Heat Wave, we can realize needed objectives for the City that are past due. The program is called Los Angeles V.A.L.U.E. <sup>TM</sup>. This will be my point of topic for tomorrow's presentation. I pray we are able to come to a conclusion. God Bless. Respectfully, Julian Alexander Makara



## The Community Emergency Response Objectives & Petition Request for Emergency Funding

A-Dream Foundation is proposing to the City of Los Angeles support in an Emergency Response for this and future heat waves.

We providing, at a limited capacity, the services listed on our introductory to: schools, students, young adults, families and the homeless.

The response of your support would develop the training and operational platform to realize the following Two (2) Goals and Respective Identified Objectives

1. Galvanize Development of Youth Workforce to be labor force to aid in emergency response services
  - a. A Collaborative Team Model Compiling of three (3) divisions:
    - i. Community Workshops and Donation Allocation
    - ii. Community Data Collecting
    - iii. Grassroots Outreach Canvasing

**The Training Development Model is a custom V.A.L.U.E. Program Project Model of 40 Hours.**

**Provides for effective and prompt uniform training (professional development and workforce procedure/training baseline) for focused skillsets.**

2. Provide community members (primarily elderly and homeless), students and academic institutions the following:
  - a. Emergency Response Styrofoam Air Conditioners
  - b. Solely to k-12 groups, After-School Programing Water Toys (Non-Invasive to School Policy and Procedures).
  - c. Clothing (as a non-profit we are able to receive donations [so long as we have a place to store and work them]).
  - d. Workshops on how to build your own styrofoam air conditioners with take home kits (STEAM focused [k-12 and SPED applicable]).

The scope of this effort is limited only by the support we receive. The following scalable model has been created to provide the project service outline and budgetary example of the operation (Note: examples of staff list only operational staff for the provided services. It does not include compensation for organizational staff [such as: inventory, trainers, recruiters, and administrative staff]).



## The Community Emergency Response Objectives & Petition Request for Emergency Funding

### V.AL.U.E. PROGRAMMING AND OUTREACH

The intent of this operation model is to maximize the average of provided and collected services during any one (1) provided operational service.

Operational Staff		
Two (2)	Academic/Community Workshop Presenters	
Two (2)	Community Canvassers	
Two (2)	Community Grassroots Outreach	
Suggested Pay Rate:	Twenty-Five Dollars (\$25) - Per Hour	
Staff	Objective	Results
Academic/Community Workshop Presenters	Complete STEAM Curriculum developed around the hands-on development of an emergency styrofoam air conditioning for their classrooms and home.	<ul style="list-style-type: none"> <li>• Children are able to educate their family members.</li> <li>• Classroom and families received completed emergency air condition units.</li> <li>• Kits are provided to students at need</li> </ul>
Community Canvassers	Obtain a visual community assessment of focused survey points (data collection) – approximate working radius of hosting site: one (1) mile	<ul style="list-style-type: none"> <li>• Expand relative, real-time, city information (i.e. city assets)</li> <li>• Identify and gather info for focused target markets</li> </ul>
Community Grassroots Outreach	Obtain verbal community assessment of residents focused survey points (data collection) - approximate working radius of hosting site: one-quarter of a mile (.25) mile	<ul style="list-style-type: none"> <li>• Expand relative, real-time, city information (i.e. city tax payers)</li> <li>• Identify and gather info for focused target markets</li> </ul>
Transportation		
	One (1) Mini Van	
Staff Inventory		
	Academic/Community Workshop Presenters	<ul style="list-style-type: none"> <li>• One (1) Tablet</li> <li>• One (1) Portable Projector</li> <li>• One (1) Bubble Machine (presentation use)</li> <li>• Workshop Air Conditioning Kits                             <ul style="list-style-type: none"> <li>○ Five (5) Components: styrofoam cooler, marker, cutting-stencils, fan, carving tool.</li> </ul> </li> </ul>
	Community Canvassers	<ul style="list-style-type: none"> <li>• Two (2) Tablets</li> </ul>
	Community Grassroots Outreach	<ul style="list-style-type: none"> <li>• Two (2) Tablets</li> </ul>



**The Community Emergency Response Objectives**  
**& Petition Request for Emergency Funding**

<b>Example Daily Schedule</b>				
	0700 – 0730 am	Arrival and Pre-Dispatch Objectives		
	0730 – 0800 am	Transition to Site (One)		
	0800 – 1100 am	Site (1) Objectives		
	1100 am – 1200 pm	Lunch		
	1200 – 1230 pm	Transition to Site One (2)		
	1230 – 0100 pm	Collaborative Site Prep. Then Division Dispatch		
	0100 to 0300 pm	Site Two (2) Objectives		
	0300 – 0330 pm	Transition to Back to HQ		
	0330 – 0400 pm	Post-Dispatch Objectives		
	0400 pm	End Day		
<b>Example Per Diem Staff Budget</b>				
<b>Daily Hours</b>	<b>Rate</b>	<b>Per Diem</b>	<b>Per Diem (x 6)</b>	<b>Weekly Total Per Group</b>
Eight (8)	\$25	\$200	\$1,200	\$7,200



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**Name:** Julian Alexander Makara

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# Los Angeles City V.A.L.U.E

A-Dream Foundation Vocational Academic Leadership Urban Entrepreneur Program

Course Description					
Overview:		Step(s):		Expected Participant Results	
Participants to be provided pre-cut templates of upcycled material. Instructor to lead class to create a product/item from a template design. Workshop STEAM Focus: <ol style="list-style-type: none"> <li>Heat Dissipation</li> <li>Air Circulation</li> <li>D/C Motor Mechanics</li> <li>Soldering Tool Use</li> </ol>		<ol style="list-style-type: none"> <li>Personal Introductions</li> <li>Review from "Trash to Treasure" Theory</li> <li>Review materials and tools to be used.</li> <li>Distribute Upcycled Materials and Tools to Participants</li> <li>Complete Tool Process:               <ol style="list-style-type: none"> <li>Marking;</li> <li>Hole Punching;</li> <li>Adding Snaps, and;</li> <li>Personal Designing</li> </ol> </li> </ol>		Student(s) will be able to: <ol style="list-style-type: none"> <li>Identify, understand and be able to express re-useable recyclable materials;</li> <li>Identify, understand and be able to express tools;</li> <li>Ability to fabricate handmade artisan wears;</li> <li>Conceptualizing themselves fabricating custom items for compatible client markets.</li> </ol>	
Number Participants (Min. – Max.)	Five (5)	Forty (40)	Approximate Age of Participants (Min. – Max.)	Ten (10)	Adults/Seniors
Materials List:					
Styrofoam Hole Cut out (template)	Scissors	Exact-O Knife	Glue Gun Set	Duct Tape	Fan
Styrofoam ice cooler	Plastic bottles	DC Motor Kit	Soldering Gun	Bubble Machine	Tablet (x2)
Markers	Pen	Foam Cutting Tool	Portable Projector		
Identify from already preestablished materials listed – itemized material description – input only itemization number and quantity (from general list) – attach general itemized materials list (items for use to be highlighted).					

Skills to be Taught		
Self/Group	STEAM	Artisan
Personal Introduction	Heat Dissipation	Taking Measurements
Organizing Objectives	Air Currents/Air Flow	Upcycling
Time Management	Public Speaking	ADF's Creative Mindset Theory
Accountability	D/C Motor Mechanics	
Collaboratively Following Instructions	Soldering Tool Use	



### Materials Budget Work Shop

Item	Individual Cost	Amount Needed For One (1) Class of 30	Total
Styrofoam Hole Cut out (template)	\$0 (Handmade)	15	\$0
Styrofoam ice cooler	\$5	30	\$150
Marker Pack (200 ct)	\$70	1	\$70
Safety Scissor Pack (32 ct)	\$30	1	\$30
Plastic bottles	\$0 (Recycled and cleaned)	30	\$0
Pack of Pens	\$5	15	\$75
Exact-O Knife	\$5	1	\$5
DC Motor Kit Pack (40 ct)	\$40	1	\$40
Foam Cutting Tool	\$10	15	\$150
Glue Gun Set	\$15	1	\$15
Soldering Gun	\$50	1	\$50
Portable Projector and Monitor	\$150	1	\$150
Duct Tape Pack	\$25	1	\$25
Bubble Machine	\$30	1	\$30
Fan	\$20	1	\$20
Ipad Pro Tablet (NOT INCLUDING OUTREACH TEAM)	\$350	2	\$700
Adventure Rolling Cart	\$50	1	\$50
		<b>TOTAL</b>	<b>\$1,560</b>

